

Rafikistry SHAJARA

AUG 2026

MONTHLY NEWSLETTER





You trusted Kisima once. The results gave us a reason to keep going.



Together, you helped us raise KES 981,164, giving 1,766 children access to more than 2,800 learning sessions...

But we didn't just raise the money; we put it to work together. Your support helped Kisima grow, reach more children, and deliver more learning opportunities. That progress showed what we could do with the community behind us, and it helped pave the way for a second round of partnership with **KCDF**.

Now, we're asking you to believe in us again.

This time, we're raising **KES 600,000** in cash and **KES 600,000** in-kind to reach even more children as demand for Kisima's programmes continues to outpace our capacity.

KCDF will match every shilling donated, making every contribution go twice as far.

HELP US KEEP KISIMA GOING 💛

If you'd like to support what we're building, these are the things that would make the biggest difference right now:

1. Laptops
2. Creative materials
3. CBE books
4. Cash support

We welcome both in-kind and cash support. For cash contributions:

M-Pesa Paybill: 542542

Account: 00103892616350

You believed in us once. We showed you what that belief can do. Let's do it again.

What does No Poverty mean to a teenager?



For our high schoolers, we brought SDG 1: No Poverty down to something much closer to home — Pocket money.

Together with Teleperformance, we had an honest conversation about managing finances, making choices with the little money they have, and starting to build healthy financial habits before they think about salary.

From the pocket money they receive when heading back to school to the everyday choices they make with it, the session reminded them that financial responsibility can start small.
Because you don't have to wait until you have a lot of money to learn how to manage it.



Beyond TikTok scrolling



Access to the internet is no longer the challenge. Knowing how to use it well is.

Our Digital Research & Prompting Techniques session with high schoolers explored the skills that increasingly shape how young people learn: asking better questions, navigating information, using digital tools purposefully, and knowing when to question what appears on the screen.
As AI and digital tools become part of everyday learning, digital literacy is shifting from knowing how to access information to knowing how to interrogate, use and create with it.
That is the kind of confidence we want young people to build at Kisima.



A HOLIDAY WELL SPENT



This August holiday, Kisima Community Library kept its doors open for learning. Across 27 sessions, children came in for reading, homework support, numeracy, art and craft, digital literacy, environmental lessons, and life skills.

We closed the holiday by taking that spirit of learning outside the library.

In collaboration with the Nairobi City County Zimmerman Green Army Team, the children led a neighbourhood clean-up, putting into practice a simple lesson: caring for the spaces we share is part of caring for our community.
From the library to the neighbourhood, it was a holiday spent learning, participating, and giving back.



WHEN LEARNING TAKES A DIFFERENT FORM



With the national exams ahead, our Form Four Fun Day gave finalists a chance to step away from revision for a while. There were games, conversations and time to simply have fun, alongside stories and advice from people who have already been through the experience of sitting major exams.
For the younger children, The Goat offered a different kind of engagement. Beyond the fun of watching a cartoon together, the session gave them a chance to practise concentration, follow a sequence of events and see how well they could recall what they had watched.
Different ages, different needs — but the same idea: learning doesn't always have to look like a lesson.



We learn. We participate.
We give back.



The neighbourhood is part of the classroom.
Sometimes the best lessons happen
outside the library.

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